

CEF level B1/B2

FOR REAL

intermediate

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Scope & Sequence

Unit 1 Identity <i>Who are you?</i>	About me <i>Jessica's blog</i> Grammar Present simple and present continuous 1 Real talk <i>It gets on my mum's nerves</i> <i>I need my beauty sleep</i> <i>How cool is that?</i> <i>One last thing.</i> Word expander <i>make & do</i> Pronunciation Showing interest	Fashion <i>Street fashion</i> Grammar Quantifiers countable/uncountable Vocabulary fashion 2 Real talk <i>drop out</i> <i>bling</i> <i>hoodie</i> Song Dedicated follower of fashion	RC Teamwork <i>Team spirit</i> <i>A-Z quiz</i> 1 Aisha, Luke and Silas do a quiz Getting started Eliciting Listening Fillers Moving on Suggesting and responding
Unit 2 Lifestyle <i>10 tips for being a good parent</i>	Parents <i>What do young people really think of their parents' lives?</i> Grammar Past simple and present perfect Vocabulary Text derived Word expander <i>get</i> (phrasal verbs)	Family life 2 Luke is arranging a party Grammar Present perfect and present perfect continuous 3 Real talk <i>for ages</i> <i>You poor thing!</i>	RC A study trip <i>Staying in the UK</i> Greetings Introductions Asking for clarification Thanks Goodbyes Making requests Pronunciation Sounding polite
Fluency for real Talking about social networking sites and safety online. Game: WebWise			
Exams skills - listening Gist and Detail FCE Paper 4 Listening Part 1			
Exam skills - writing Informal letters FCE Paper 2 Writing Part 2 Trinity ISE II			
IN LINKS & WORKBOOK			
CLIL & Culture	The UK in numbers	Maths Economics Sociology	
	The family: UK & US	Meet the new stereotypes	
Webproject	Mr and Mrs Average in my neighbourhood		
Improve your word power	Word formation	Word building Prefixes -un	

[RC = Real Communication section]

Unit 3 Stories <i>My life</i>	A mystery <i>The Piano man</i> Grammar Past simple and past perfect	A good read Grammar Past simple and past continuous <i>could have</i> to talk about the past Word expander using the <i>-ing</i> form	RC Telling anecdotes <i>Childhood memories</i> Starting Keeping the story going Attitude expressions Closing the story Showing interest Turn taking Grammar Narration: use of past tenses <i>would/used to</i> Vocabulary Childhood games and things Pronunciation Past simple endings
Unit 4 Out and about <i>How adventurous are you?</i> Vocabulary adventure activities	Parkour Grammar Reported speech 1 <i>say/tell</i> tense shift, present simple for facts, questions, pronouns, etc. Vocabulary Text derived Pronunciation Direct and reported questions	Adventure <i>On top of the world</i> Grammar Reported speech 2 modals, verb patterns Word expander reporting verbs Vocabulary Extreme sports Song Sk8er Boy	RC Getting around <i>Adventure Scotland Shopping</i> Buying souvenirs Asking for information Asking for directions Getting a bus Booking a hostel Vocabulary Holidays Grammar Indirect questions
Fluency for real Talking about a mystery, news stories, performing a TV interview			
Exam skills – speaking Giving personal information FCE Paper 5 Speaking Part 1 Trinity ISE II The Interview			
Exam skills - writing Short stories FCE Paper 2 Writing Part 2 Trinity ISE II Portfolio			
IN LINKS & WORKBOOK			
CLIL & Culture	British mass media	Newspapers and books	
	This week’s top read	Literature	
Webproject	Newspapers in my country		
Improve your word power	Vocabulary learning strategies	How to use a dictionary Mind maps Vocabulary notebook	

Unit 5 The big year off <i>Gap year</i>	On the road 3 <i>Ben & Luke talk about their trip</i> Grammar <i>will</i> <i>be going to</i> present continuous as future 4 Real talk <i>Long time no see</i> <i>How's life?</i> <i>No way!</i> <i>You're kidding me!</i> <i>That's so sad.</i>	Journeys <i>Olivia's gap year emails</i> Grammar Zero conditional and first conditional <i>when as soon as unless</i> Future predictions 5 Real talk <i>How are you guys?</i> <i>Can't complain!</i> <i>Lovely to hear from you.</i> Vocabulary Geographical features Word expander <i>get</i> (all uses except phrasal verbs) Song Marrakech Express	RC Inviting and arranging 4 <i>Silas asks Aisha (and Rachel) out</i> Inviting Making arrangements Saying yes Making and accepting excuses Persuading and encouraging Gossiping Expressing surprise Pronunciation Expressing degrees of enthusiasm Expressing surprise
Unit 6 Careers for life <i>Choosing a career</i> Vocabulary Jobs	Exceptional youth <i>Theo Walcott, Lily Cole, Dizzee Rascal</i> Grammar Phrasal verbs Vocabulary Phrasal verbs Separable phrasal verbs Inseparable phrasal verbs Verb + participle Two particle phrasal verbs	What if? <i>Career quiz</i> Grammar Second conditional <i>I wish If only</i> Pronunciation <i>I'd / I'll</i> Word expander <i>take</i>	RC On the phone 5 <i>Aisha's summer job</i> Calling and answering Messages Taking down information Getting connected Asking for clarification
Fluency for real Talking about unusual job interviews; performing a job interview			
Exam skills – speaking Describing photos FCE Paper 1 Speaking Part 2			
Exam skills - writing An article FCE Paper 2 Writing Part 2 Trinity ISE II Portfolio			
IN LINKS & WORKBOOK			
CLIL & Culture	Studying in the UK		
	An alternative guide to uni Being a student	Geography	
Webproject	Find out about higher education in the USA		
Improve your word power	Word formation	Suffixes	

Unit 7 Crime and punishment <i>How honest are you?</i> Vocabulary Crime	Knife crime <i>Dead cool</i> Grammar Talking about obligation and advice <i>must have to ought to should had to will have to had better</i> Vocabulary Crime and violence Pronunciation Weak to Word expander <i>give</i>	Is it a crime? <i>True stories</i> <i>Stupid criminals</i> Grammar Comparatives and superlatives Vocabulary Minor offences Song I shot the sheriff	RC Ideas and opinions <i>A sticky problem chewing gum</i> 6 Luke breaks the law Asking for opinions Giving opinions Agreeing and disagreeing Saying how much you know Talking about likes and dislikes 6 Real talk <i>a total mess</i> <i>a big deal</i> <i>over the top</i> Vocabulary Punishment
Unit 8 Rebels <i>Are you a conformist?</i> Grammar Indefinite pronouns 7 Real talk <i>What's the big deal?</i> <i>At the end of the day...</i> <i>...which I find hilarious</i>	Romantic rebel <i>Angel or devil – life of Shelley</i> Grammar Linkers of contrast: <i>although even though in spite of despite however</i> Clauses of purpose <i>to + infinitive in order to so that</i> Word expander <i>have</i> <i>(food and drink, events, experiences, routines)</i>	Courage <i>Stand up for what you believe in</i> <i>Rosa Parks, Ronald L Kovic, Ishmael Beah</i> Grammar <i>must be / can't be must have / can't have + past participle could have / couldn't have + past participle</i> Vocabulary Protest	RC Talking about films <i>Film talk chat</i> Characters and acting Plot Sets and visuals Being vague Moving on Your interpretation Vocabulary Film Pronunciation Vague language
Fluency for real Talking about a crime, motives and alibis, Game: alibi game			
Exam skills – listening Note completion FCE Paper 4 Listening Part 2			
Exam skills - writing Formal letters FCE Paper 2 Writing Part 1 Trinity ISE II Portfolio			
IN LINKS & WORKBOOK			
CLIL & Culture	Ancestry and slavery	Who are the British? Ask the Spanish.	
	200 years without the slave trade	History Society	
Webproject	Collect information about genetic background in your country		
Improve your word power	Compound nouns / adjectives	Noun + noun Verb + preposition Verb + noun	

Unit 9 Love and friendship <i>Discussing quotes</i> <i>Writing a haiku</i>	The science of love <i>Love is the drug</i> Grammar Defining relative clauses Non-defining relative clauses Reduced relative clauses Vocabulary Relationships Pronunciation Word Stress Word expander Word formation Song You were always on my mind	People <i>Literary extracts: Of Mice and men, If Nobody Speaks of remarkable things, The Child in Time</i> Grammar Indefinite article <i>a/an</i> Definite article Vocabulary Appearance	RC Talking it over 7 <i>Silas and Rachel have a row</i> <i>People skills – managing difficult conversations</i> Getting the point across Interrupting Disagreeing Disagreeing strongly Recriminations Reflective listening Acknowledging and apologising
Unit 10 Feelings <i>Pressured lives</i> <i>Stress-busters</i>	I wish... <i>Blog: Notes from a stressed-out student</i> Grammar Third conditional <i>I wish If only should have (+ past participle) would have (+ past participle) might have (+ past participle)</i> 8 Real talk <i>in your dreams</i> <i>It'll be a laugh</i> <i>Mistake!</i> <i>Way out of line</i> <i>Go ballistic</i> <i>It does my head in</i> Pronunciation Third conditional	Intelligence <i>EQ or IQ</i> Grammar Use of <i>to</i> , infinitive, and <i>-ing</i> form <i>to</i> after <i>allow</i> + object infinitive after some verbs infinitive of purpose <i>-ing</i> form in reduced relative clauses; after some verbs; after most prepositions; as the subject of sentences Word expander <i>-ing</i> and infinitive	RC Presentations <i>Presentation tips</i> <i>Talk about my region</i> Introductions Starting Sequencing Showing visual aids Moving on Giving examples Giving reasons Summarising and concluding Vocabulary Presentation tools
Fluency for real Talking about personal profiles, stereotypes, performing a TV show			
Exam skills – writing Composition FCE Paper 2 Writing Part 2 Trinity ISE II Factual writing			
Exam skills - listening Multiple matching FCE Paper 4 Listening Part 3			
IN LINKS & WORKBOOK			
CLIL & Culture	Bob Dylan + song	Music	
	Communication	Cultural gaffes	
Webproject	Find out about a musical genre		
Improve your word power	Word formation	Prefixes forming adjectives/nouns Prefixes forming verbs	

INTERMEDIATE STUDENT'S BOOK

Unit 11 Global issues <i>Help save the world questionnaire</i> Vocabulary Environment	World under threat <i>Water for life</i> <i>Carbon footprint</i> Word expander <i>go</i> Grammar <i>will, be going to, may/might, could</i> Future perfect <i>will have to</i> Future continuous Future in the past Song Big yellow taxi	Saving the world <i>3 free ways to help the environment</i> Grammar Simple passives, present perfect passives, continuous passives, passive infinitive, <i>used to v be used to</i>	RC Book reviews <i>Blurbs – The Drought by JG Ballard</i> 8 Luke talks about a book he has read Author and genre Background Sequence Relative clauses Memory lapses Characters Moving on Concluding Grammar Use of present tenses when talking about books, films, etc. Pronunciation Words with -ough
Unit 12 Global citizen <i>Things that worry you</i> Vocabulary Feelings	Volunteering abroad 9 Haley tells Rachel about her plans Grammar Question tags Short questions Emphatic <i>do/does/did</i> 9 Real talk <i>ups and downs</i> <i>What have you been up to?</i> <i>Woah!</i> <i>awesome / wicked</i> <i>Go for it!</i> <i>That's a no-brainer.</i> Pronunciation Question tags	Ethical thinking <i>Fair trade</i> <i>Helping the global community</i> <i>Live Earth</i> Grammar Reflexive pronouns	RC Discussion <i>Organic food</i> <i>Animal testing</i> Eliciting Giving your opinion Adding and contrasting information Agreeing / disagreeing Asking for explanation Giving reasons Pronunciation Continuing and finishing tones Word expander <i>thing</i>
Fluency for real Talking about a country and its development, having a discussion			
Exam skills – listening Opinions, feelings, points of view FCE Paper 4 Listening Part 4			
Exam skills - writing Report writing FCE Paper 2 Writing Part 2 Trinity ISE II Report writing			
IN LINKS & WORKBOOK			
CLIL & Culture	Coffee culture	History Economics	
	Cities	Society Geography Science	
Webproject	Write a report on environmental issues		
Improve your word power	Idiomatic expressions	Parts of the body	